



Welcome to IXL! This step-by-step guide provides a quick tour of IXL and shows you easy, effective ways to get your child engaged and learning.

IXL learning plans

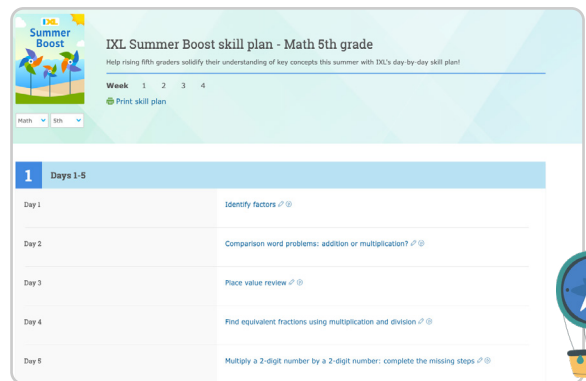
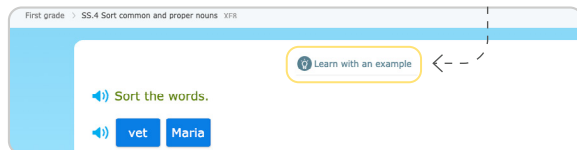
Have your child brush up on key concepts for their grade level! Our [ready-made learning plans](#) guide them to 2 essential skills per day that will help them build the knowledge and confidence to move ahead.

Each day:

1. Practice the IXL skills listed for that day



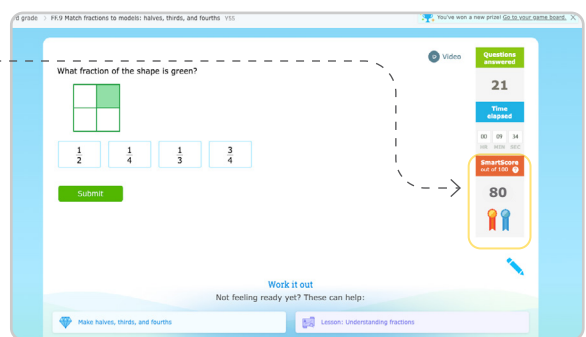
IXL Tip: If your child needs a refresher on the concept before they start a skill, click on “Learn with an example” at the top of the page!



2. For each skill, aim to reach a SmartScore of 80 (which indicates proficiency)

Every IXL skill adapts to your child, guiding them from simpler tasks to more complex problems, so they can learn at their own pace!

If your child reaches proficiency and wants an extra challenge, have them aim for mastery- a SmartScore of 100.



3. If you'd like your child to continue learning, check out the other strategies outlined below!

Visit the [Family Learning Hub](#) to browse and download the skill plans!



Tip for teachers: If your child gets stuck while working on a skill, make sure they read the step-by-step explanations provided after each missed question.

Choose your own learning path

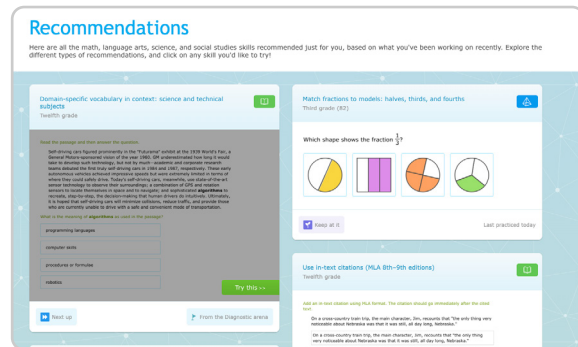
Find skills that match your child's textbook, or help prepare them for tests like the SAT® and ACT®!

- [Explore math content](#)
- [Explore ELA content](#)



Let IXL recommend skills for you

For even more learning opportunities, encourage your child to choose skills from their Recommendations wall, filled with skills selected just for them based on what they've been working on!



Get a personalized action plan for growth

Super-charge learning with the Diagnostic! It shows you what your child knows, and exactly what they can do next to make even more strides.

1. Pinpoint diagnostic levels

Have your child answer questions in the Diagnostic to show what they know! We recommend they do so until they've pinpointed all of their levels, which usually takes less than an hour per subject, and can even be done over the course of a few sessions.





2. Use the personalized action plan

Based on their work in the Diagnostic, IXL creates a personalized action plan with skills that will help your child grow. This plan is your perfect path for making progress at home.



IXL Diagnostic Action Plan
IXL

Your most recent levels and recommendations as of March 10, 2026

Child: Heather

The IXL Real-Time Diagnostic shows you what you know and what you're ready to learn next. Work on your personalized skill recommendations until you reach excellence (90+). Visit the Real-Time Diagnostic often to see how your stats change and get new recommendations!

Have questions about using the Real-Time Diagnostic? Visit www.ixl.com/flex-diagnostic-help

Overall math level

0 100 200 300 400 500 **670** 700 800 900 1000 1100 1200 1300

Math strand levels and recommendations

Numbers & Operations

0 600 1300

2 recommended skills

- Write multiplication expressions using exponents (Sixth grade) >> 756
- Graph integers on horizontal and vertical number lines (Sixth grade) >> 36C

Monitor your child's progress

As a parent, you can stay up to date on what your child has been doing on IXL! Visit the Analytics tab and try visiting a couple of our favorite reports:

Trouble Spots: See where your child is getting stuck so that you can step in and provide support.

Usage: Get a highlight reel of what your child has been doing on IXL, and review the progress they've made.

TROUBLE SPOTS

Ways to help Molly right now...

2nd Which customary unit of weight is appropriate?

MISSED QUESTIONS FROM THIS ITEM TYPE

Which is a better estimate for the weight of a cherry pie?

32 pounds 32 ounces

Current SmartScore: 67 103 missed questions from this item type

2nd (C-10) Skip-counting puzzles

MISSED QUESTIONS FROM THIS ITEM TYPE

Hayley skip-counted, starting at 28. She never said the number 40 even though she counted beyond it. Which of these numbers could she have been counting by?

Hint: There may be more than one.

2 3 4 5 10

Current SmartScore: 76 96 missed questions from this item type

3rd (W.1) Put the sentences in order

MISSED QUESTIONS FROM THIS ITEM TYPE

Put the sentences in order.

After everyone has packed, we'll take our pets to the pet sitter.

Dad says we have to pack before we do anything else.

Finally, we'll head to the airport for our flight to Florida.

USAGE DETAILS

In the last 30 days, Molly has...

ANSWERED
66
QUESTIONS

SPENT
34 min
LEARNING

MADE PROGRESS IN
15
SKILLS

PRACTICE BY CATEGORY

- Take apart numbers up to 5 (kindergarten)
- Counting to 5 (kindergarten)
- Names of numbers (second grade)
- Factors, multiples, and divisibility (Fifth grade)
- Numbers to 5 (kindergarten)
- Other

PRACTICE BY DAY

Sessions and skills

WEDNESDAY, MARCH 11 | 5:32 - 5:33 PM

4th (M.8) Use thesaurus entries

Active practice: <1 min Questions answered: 1 Questions missed: 0 SmartScore progress: 0 - 10

QUESTIONS LOG PREVIEW

Look at this thesaurus entry:

random

Part of speech: adjective
Definition: depending on chance
Synonyms: accidental, aimless, by chance, stray

Which is random?

If you have any questions, please reach out to us through our [support form](#) or at (855) 255-8800 and we'd be happy to assist!

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